

Knowledge Organiser - Year 1 Unit 1

Musical Spotlight: My Musical Heartbeat

Social Question: How Can We Make Friends When We Sing Together?

Name:

Class:

Understanding Music	Improvise Together	Listen and Respond
Let's find and keep a steady beat.	Keep a steady beat when improvising.	Listen carefully and copy back the actions.
Play or clap simple rhythmic patterns using long and short sounds.	Clap four-beat rhythms, creating long and short sounds.	Respond to the questions, thinking about the music.
Respond to different high and low pitches. 	Improvise using one, two or three notes, using C, D and E.  C D E How many notes did you improvise with?	Enjoy some 'Did You Know?' facts about the song. 

SONG 1 Find The Beat Style: Hip Hop	SONG 2 1-2-3-4-5 Style: Jazz	SONG 3 Head, Shoulders, Knees And Toes Style: Hip Hop	SONG 4 Shapes Style: Pop	SONG 5 We Talk To Animals Style: Pop	SONG 6 We Are Together Style: Soul
Vocal Rap clearly and rhythmically with the Hip Hop backing track. Did you think of some actions to go with the song? What were they?	Vocal Sing a melody that travels up and down (ascending and descending) by step. Instrumental Which part did you play?  Part 1: C, D, E, F, G Part 2: C, D Compose Which notes or symbols did you compose with?	Vocal Sing clearly and rhythmically with the Hip Hop backing track. Did you think of some actions to go with the song? What were they?	Vocal Sing a melody that has long and short rhythms, and high and low sounds. Instrumental Which part did you play?  Part 1: C, D, E Part 2: C, D Compose Which notes or symbols did you compose with?	Vocal Sing clearly and rhythmically with the Pop backing track. What did the lyrics mean to you? What was your favourite line in the song? Did you think of some actions to go with the song? What were they?	Vocal Sing a song with three beats in a bar. Did you stand nicely when performing the song? Instrumental Which part did you play?  Part 1: C, E, G Part 2: C, E Perform Which songs did you perform? Which was your favourite?