



## #6 May 2026

### Message from Mrs Norman

Thank you to everyone who was able to attend our annual sports day, it was lovely to see so many of you supporting the children in their activities. We have a number of events planned for the rest of the Summer term which I know you will also support us with and I look forward to sharing details with you. Mrs. Gourley is currently planning a very exciting art and music day which may or may not involve plates!

I have ordered LEAF Day T shirts and I hope these will arrive shortly after we return from half term. This year we will have provided children with a free hoodie and T-shirt each. However, any replacements do need to be purchased by you and can be ordered via me. I have noticed children wearing neither LEAF or PE uniforms on a Friday. If this does continue we will have to return to the normal uniform, with a change of clothes being brought into school. Please observe our Friday uniform. This also applies for PE days too. Again, any hoodies which no longer fit please send them into school, so they are available to others through our preloved uniform.

The children in Acorn Class are really enjoying and benefiting from their new space and I'm pleased to say that an application I made to Wickes for paint has been successful. This means we can shortly begin decorating and put displays up to further support learning.

We received very exciting news this week to confirm that our mobile classroom will be replaced. This is something I have been working on for most of this academic year because the classroom is old, in need of repair and does not fully meet the needs of the KS2 children. This will take place during the Summer holiday and so children in Oak Class will be returning to a lovely new classroom with essentials such as air conditioning. I have seen the installation of

new classrooms before and it really is quite amazing how it happens and how quickly. I will be taking photographs and videos throughout the process and will of course share them with our school community. I have another project that I have started work on, to improve the internal structure of the school, but it is early days and would be premature of me to share.....but if it happens it will be very exciting. Watch this space!

We (children and staff) are very ready for a half-term break and look forward to spending time with our families and enjoying some warmer weather. It really should be time for us to pack away boots and winter coats and to open up our summer wardrobes. Fingers crossed everyone.



Calendar dates



## **P.E days**

Acorn Class - MONDAY

Oak Class - TUESDAY

Maple Class - SWIMMING WEDNESDAYS (wear school uniform to school please)

Rowan Class - THURSDAY

The school P.E uniform is a **plain** white T-Shirt and **plain** black shorts/joggers.

**Please remember to remove earrings and any other jewellery before your child comes to school on PE and swimming days.**

## **LEAF days (Let's Enjoy Active Fridays)**

Children should wear their green 'LEAF' hoodie or LEAF T-shirt and **plain** black jogging bottoms every Friday please.

## **Dates for the diary -**

**June 5th - Year 5 pupils Wisbech Literacy Festival trip** - *Please return slips by Tuesday 2nd June if you have not already done so.*

**June 11th - Years 1 & 2 Wisbech Literacy Festival trip** - *Letters will be coming out the first week back.*

**June 19th - Village Litter Pick and Sponsored Walk 1:15 - 2:30.** *Information to follow.*

**June 29th - EYFS and KS1 Sealife Centre trip** - *Information to follow.*

**July 3rd - KS2 Duxford trip.** *Information to follow.*

**July 9th - Acorn class Rocket Party 9:00 -10:00 am.** *Look for information coming via Dojo.*

**July 10th - Acorn Class 'Space Theme' dressing up day.** *Look for information coming via Dojo.*

**July 10th - School Summer Fayre 1:30 - 3:30.** *If you would like to hold a stall please let Mrs Gourley know or contact the school office.*

**Friday 17th July - LAST DAY of TERM**

## The School Attendance Policy

***The school has a safeguarding duty of care to all its pupils. We take the role of ensuring a child's good attendance as part of our safeguarding duties.***

*The school's Attendance Policy is available to read in full, on the school website, but I hope that the following extracts help explain more about a school's duty and responsibility concerning attendance. As always, if you wish to discuss any aspect of your child's attendance please come and talk to us.*

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### **School Attendance Strategy**

For concerns about your child's attendance please speak to their class teacher in the first instance as they are best placed to know your child. Whilst the headteacher is our Senior Attendance Champion, for day-to-day aspects of attendance, please contact our Attendance Officer (Mrs Canning), on 01945 870374.

School is responsible for monitoring whole school attendance data and using this to inform how we support pupils. We share this data within the school staff to ensure continuity of support. We are required to report our attendance to the Department for Education (DfE) so that we can compare our performance with that of other schools, both locally and nationally. Attendance data is analysed regularly, and children whose attendance is falling or deemed to be a concern will be noted. This will be communicated with parents and carers. Support will then be put in place. Children whose attendance falls to 90% or under are deemed to be 'persistently absent' and can be referred to the Local Authority for enforcement action. Pupils whose attendance is 50% or under are 'severely persistently absent' and parents/carers will be expected to engage in substantial support. We have a whole-school ethos of promoting and celebrating attendance. Good attendance is celebrated with children and families and reported to parents/carers at Parents Evenings and in formal written end-of-year reports. Our whole-school strategy for attendance involves deciding how to allocate resources (both financial and staffing) to manage attendance. Our support and early interventions for attendance are regularly monitored to ensure they are having an impact and are worth the resources allocated to them.

### **Supporting Attendance**

As a school, we aim to work collaboratively with parents/carers to improve school attendance. This means that we will listen, empathise and support with attendance. However, if this is

unsuccessful, legal sanctions will be considered where appropriate. When required, support strategies with a monitoring period will be put in place to help improve the attendance or lateness of a pupil. Should a pupil's attendance or lateness continue to be a concern despite the support strategies in place, with no improvement to the expected level set by school, a referral will be made to the Local Authority Attendance Team for statutory aged pupils. This could result in a Penalty Notice/fine, or prosecution being issued by Cambridgeshire County Council, as per section 444 Education Act 1996.

School has a legal duty to record lateness and attendance of all pupils daily. It is therefore, essential that any absence is reported following the school's procedure. Failure to report absence before 9.30 am on the first day of absence will result in an 'o' - unauthorised mark on the register. You are welcome to use the school answerphone to report an absence or speak to the member of staff on the school gate in the morning.

***If you receive notification that your child's attendance is becoming a concern please come and talk to us, so that we can work together to get things back on track. Very often there is a simple explanation, that when shared can be fixed.***

## Acorn Class



Acorns have been working on their painting skills this half term using powder paint to create the correct consistency and colour.

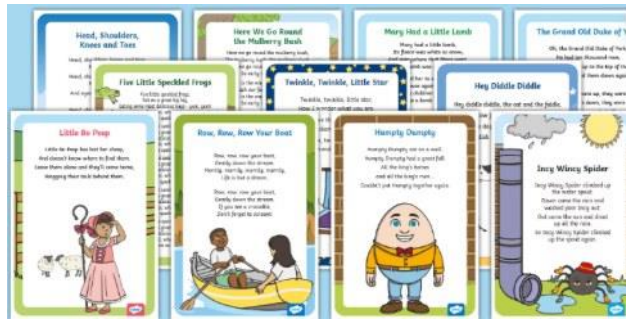
Both Nursery and reception have worked really hard with this. Do you like our sunflowers and lions?

Reception are loving their new classroom and are working incredibly hard with their phonics, writing and maths. They are all superstars.

Nursery have been focussing on a nursery rhyme a week to support their communication and language and develop their rhyming skills.

Nursery have also been working on turn taking and having lots of fun.

We continue to enjoy watering the plants and looking after the gardens.



he is hungry  
he eats water  
he eats pineapple

he eats  
he eats dragonfruit  
he has candy

he eats fish  
he eats meat



## Maple Class



Maple Class have been very busy preparing for the Phonics Screening Check, and the children have worked incredibly hard. We are very proud of their effort and determination.

In Maths, we have been learning about fractions, including halves, quarters and thirds. The children enjoyed practical activities such as cutting shapes and dividing amounts to help deepen their understanding.

In English, we finished writing our stories and we were amazed by the fantastic results! The children used their imagination and drew on their own personal experiences to create some wonderful pieces of writing.

In Geography, we have been learning about Kenya and comparing it to England. We discovered that Kenya has many amazing places, including its capital city, Nairobi. The children also learned about the meaning behind the colours of the Kenyan flag.

In addition, we have had an exciting science experience — our caterpillars have now turned into butterflies! We have four beautiful butterflies, and we are looking forward to releasing them this Thursday in our Forest school area. The children are very excited about watching them fly away.





## Rowan Class



What a busy few weeks it has been in Rowan! So busy that Mr. Fisher forgot to take any pictures of what we have been up to! Whoops! Anyway, we have been working super hard to end the term, writing reports about play. The children brought in toys from home and interviewed a play specialist to gather quotes. The children produced some fantastic work, including fronted adverbials and possessive apostrophes. In maths, we have been covering a number of topics since moving on from fractions and decimals. We have been learning how to tell the time on an analogue clock and a digital clock, as well as how to count money and use coins to make certain

amounts. We have also been working hard to remember our times table facts in preparation for our Year 4's upcoming multiplication check after half term.

In our topic lessons, we have continued to learn about the Shang Dynasty and how archaeologists discovered so many things about them during excavations, such as how they used complex arrowheads and chariots. We have also delved into the world of transport in French and the teachings of the Qur'an in RE. On our LEAF days we have spent time tending to the plants in the garden, hoping to see some of our strawberries grow and have developed our orienteering skills. Overall, it has been an incredibly positive few weeks, and even though we all feel ready for half term, we can look back at the amazing work we have produced.

## Oak Class



Year 6 have completed their SATS. They have all worked very hard this year and have tried their best. We now just have to wait for the results.

In Science we have been classifying plants into flowering plants – wind and insect pollinated, and non-flowering plants – like fir trees and moss. We found these examples in the school grounds.







We have been writing poems based on 'The Small Dragon' by Brian Moses.

Here are some of our poems.

Protective smart and powerful white shiny coat  
Ears as sharp as a knife and faster than lightning.  
Always excited to see me when I have food,  
Especially hay,  
Juicy apples, crunchy carrots,  
Delicious Grass.

In the middle of the road, pulling a cart, doing its job, on its way home.

I would show you how intelligent my horse is because when you are sad it would come over and comfort you.

By Oscar

### **The Sloth**

I found it resting beneath a basket,  
Its furs as soft as clouds  
His black eyes glistened in the sun ,  
It was curious, mysterious and clueless.

He didn't eat a lot,  
Tried the pinkest ham, the greenest lettuce and cut up apple, but nothing.  
The only thing it seemed to eat was berries.

He lived in the spare bedroom  
With my dog, they got along very well and liked to do the same thing.  
I would show you this wonderful creature if you believed,

But I can't trust a stranger to look at this delicate and vulnerable animal.

By Tommy

### **A Phoenix In a New Home**

I come upon a phoenix lost beyond a  
Cold like Antarctica mountainside,  
its wings curled up in a ball as its  
heat decreased in the cold night.  
It was flaming and radiant like the  
sun. It sat there quietly watching  
the trees sway in the cold breeze  
as the night goes on.

I fed it lots of things rocks of magma,  
fire fish and lava itself! But it glances  
away in disgust and sadness as if to  
say *I want other options.*

It was sitting on a pile of sharp rocks  
and they were hard as if it was going  
to damage his fierce body. The scales  
Of his shining body lit up the caves gloomily  
Into a bright light.

If you believed me for even a slight  
second, I would explain this magical  
wonder of a poem to you face to face  
but I want you yourself to discover magic like this.

By Archie

### **The Enchanted Fox**

A little fox came up to me one day,  
it was a light, yellowish, pink colour.  
Bushy tail, pointy nose and medium sized wings,  
but if you got too close to it, it might even sting.

I tried giving it green leaves, crunchy roses for it to chew on,  
Hazelnut, dandelion and more.

She curiously chews on it briefly,

But she doesn't eat a huge amount as she isn't that peckish.

She takes me to her enchanted lake for her to drink some water. But she only drinks from the  
corner of the lake as it is most cold.

I try to take her to her natural habitat but none of them felt that right,

Tried the park, the woods, the beach,

But she never seemed to wag.

Then came the howling from the enchanted forest,

And that is when I knew, do you?

If your mind is full of wonder, then I can surely prove to you,  
The magic of the forest is definitely true!

By Bea

News Extra..



Reminder.

Please remember to call the office to speak to a member of staff with important messages. Be aware that messages sent via Dojo are not always seen the same day.

The school office is open from 8:30 - 3:00 Monday to Friday. Messages can be left on the schools answerphone outside of these hours and when staff are unavailable. If at all possible it's best to try to avoid busy 'peak' times in the office - 8.30 to 9.30 am and 2.45 to 3.20pm.

## KINDERLEY ECO GROUP



We are very excited to let you know that we have formed our very own Kinderley ECO group. A pupil led group of KS2 volunteers who will help promote environmental awareness, conservation and sustainability across the school community.

Going forward the school ECO group will focus on a variety of projects such as:-

- Biodiversity & Gardening: Planting trees, extending wildlife ponds, creating pollinator-friendly flower spaces, or growing food.
- Waste Reduction: Organizing school-wide recycling drives, campaigning against single-use plastics, and upcycling trash into art.
- Conservation: Monitoring classroom energy usage, organizing litter picks, and reducing the school's carbon footprint.
- Education & Advocacy: Hosting awareness campaigns, school assemblies, or setting up eco-friendly initiatives across the school and local community.

The group has 'started small' this week and begun monitoring each class on lights being switched off, taps being turned off and recycling correctly disposed of in the correct bins. Each week the class with the best overall record of following these incentives will receive an ECO sticker, which will go towards a class reward for the first class to achieve 5 stickers.

Watch out for updates from the group in our school newsletters and future projects that you may be able to get involved with to support our local community.

## Useful information



## School Payments - School Gateway App

A promotional banner for the "School Gateway App". On the left, a hand holds a smartphone displaying the app's interface. To the right, the text reads "GET THE SCHOOL GATEWAY APP" in bold, followed by "Stay fully connected to your child's life at school, wherever you are. Download from your app store." Below this text are two download buttons: "Download on the App Store" and "GET IT ON Google Play".

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**Download the Android or iPhone app.**

1. Press 'Sign Up' then enter the email and mobile number your school has on record.
2. Press 'Send PIN'....
3. You're now ready to log in and start using School Gateway.

## PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE IS CHANGING

**1**

**FIRST OFFENCE**

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child if paid within 28 days  
Reduced to £80 per parent, per child if paid within 21 days.

**2**

**SECOND OFFENCE (WITHIN 3 YEARS)**

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child to be paid within 28 days. No reduced rate will be offered.

The following changes will come into force for Penalty Notice Fines issued after **19th August 2024**.

**3**

**THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS)**

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates, fines can be up to £2500 per parent, per child. Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education.

**10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10-WEEK PERIOD**

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10-week period.

Please follow the link for the Publication that will start from 19th August 2024.  
[www.gov.uk/government/publications/working-together-to-improve-school-attendance](http://www.gov.uk/government/publications/working-together-to-improve-school-attendance)