



Design and Technology

DT Whole School Overview for 2024/25 & 2025/26

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|---|------------------|------------------|-------------------------|--------------------|------------------|
| Reception | Physical development: PE/Forest School Physical development: Fine motor skills - Use a range of small tools, including scissors, paint brushes and cutlery Expressive Arts and Design: Creative Area (Design and Making area) - Creating using a variety of tools, techniques and materials Introduce joining skills using paper/cardboard | | | | | |
| Year A (2024/25) | | | | | | |
| Year 1 & 2 Maple Class | Mechanisms | Structures | Food & nutrition | Materials | Textiles | Food & nutrition |
| Year 3 & 4 Rowan Class | Textiles | Food & nutrition | Mechanisms | Food & nutrition | Systems | Structures |
| Year 5 & 6 Oak Class | Food & nutrition | Systems | Textiles | Food & nutrition | Structures | Mechanisms |
| Year B (2025/26) | | | | | | |
| Year 1 & 2 Maple Class | Textiles | Food & nutrition | Mechanisms | Understanding materials | Food & nutrition | Structures |
| Year 3 & 4 Rowan Class | Food & nutrition | Mechanisms | Textiles | Structures | Electrical Systems | Food & nutrition |
| Year 5 & 6 Oak Class | Food & nutrition | Mechanisms | Food & nutrition | structures | Electrical systems | textiles |