



Equality Objectives 2025-2029

Objective	Reason	Strategy	Success Criteria
Equality Objective 1 - Linked to promotion of Equality, Diversity and Inclusion To ensure the school actively promotes and prioritises raising awareness, appreciation and celebration of diversity including gender, sexuality, race and religion.	We know that our school community is not fully representative of life in Modern Britain. We want our community to embrace the uniqueness of the human race more readily and to have the opportunity to explore a range of issues pertinent to the protected characteristics as part of their education provision.	Update and adapt our Curriculum in the light of our Curriculum Drivers of Equality, Economic Wellbeing and Environmental Awareness. Develop cultural understanding through a broad curriculum, full of rich experiences. These experiences will allow children the opportunity to explore issues surrounding Equality, Diversity and Inclusion regularly.	Awareness is raised and developed of the protected characteristics alongside key issues pertaining to equality, Diversity and inclusion Assemblies feature protected characteristics Curriculum texts, visitors etc promote diversity in terms of race, gender and ethnicity
Equality Objective 2: Linked to Pupil Attainment and Progress/Gender, Race and Disability To monitor and analyse pupil achievement by race, gender	Our internal data, which is discussed termly at Pupil Progress Meetings, indicates an inequality of attainment/progress across KS1 and KS2 for	The progress of all groups will be continuously tracked. Appropriate support is targeted where necessary to ensure that all groups make at least good progress.	Data analysis will show equality of attainment/progress for all groups in relation to their starting points.

Perseverance Respect Independence Dedication Enthusiasm

and disability and act on any trends or patterns in the data that require additional support for pupils.	certain groups in relation to their starting points.	Targeted interventions will be tracked to ensure pupils make progress to align with their peers. Raise the profile of writing by selecting quality texts that appeal to both boys and girls	
Equality Objective 3: Linked to Pupil Attendance/Pupil Premium To explore and understand the reasons for the disproportionately higher absentee levels of PP pupils and begin to improve attendance rates of these pupils	Our school's attendance figures show that PP Pupils on roll have higher absentee levels than that of their peers	Consult with those in our school community who are impacted by this - particularly make sure that parents/carers are involved and also specialist services. Identify best practice from other local schools with similar issues. Communicate regularly with specific parents/carers around how we can support them further	Increase attendance of PP children to that of a similar level to those non-PP children