Long term plan Maple Class 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths White Rose	Place value (within	Addition and	Place value (within	Place value (within	Multiplication and	Place value (within
Year 1	10)	subtraction (within	20)	50)	division	100)
	Addition and	10)	Addition and	Length and height	Fraction	Money
	subtraction (within	Shape	subtraction (within	Mass and Volume	Position and	Time
	10)		20)		direction	
Maths White Rose	Place value	Addition and	Statistics	Multiplication and	Fraction	Money
Year 2	Addition and	subtraction	Length and height	division	Position and	Time
	subtraction	Shape	Mass, capacity and		direction	
			temperature			
Writing CUSP	CUSP Sentence	Character	Formal invitations	Non-chronological	Stories from Other	Simple Retelling of
Year 1	composition suit	description Block A	Block A (2/2 weeks)	Reports with	Cultures (Block B)	a Narrative (Block
		(2 weeks)		Additional	(1/3 week)	B) (2/3 weeks)
			Stories from Other	Guidance for Clarity		
		Poems: developing	Cultures Block A (3	(Block A) (2/3	Recount from	Recount from
		vocabulary Block A	weeks)	weeks)	Personal	Personal
		(1 week)			Experience (Block	Experience (Block
			Poetry on the	Formal Invitations	A) (2 weeks)	B) (2 weeks)
		Simple retelling a	theme (humorous)	(Block B) (2 weeks)		
		narrative Block A (3	Block A (1 week)		Non-chronological	Poetry: Developing
		weeks)		Stories from Other	Reports: Builds on	Vocabulary (Block
			Non-chronological	Cultures (Block B)	CUSP Significant	B) (1 week)
		Formal invitations	Reports with	(2/3 week)	People (Block B) (3	
		Block A (1/2 weeks)	Additional		weeks)	Character
			Guidance for Clarity			Descriptions (Block
			(Block A) (1/3		Simple Retelling of	B) (2 weeks)
			weeks)		a Narrative (Block	
					B) (1/3 weeks)	
Reading CUSP	Grandad's Island	Paddington	The Quangle	Rhythm of the rain	Great Women who	Fantastic Mr Fox
Year 2		The Christmas Pine,	Wangle's Hat,		Changed the World	
		Julia Donaldson	Edward Lear			

Spelling CUSP Year 2	Aesop's Fables – The Goose Who Laid Golden Eggs Mrs Noah's Pocket Block 1 Common exception words Y1 revisited and Y2 introduced. Block 2 The /d3/ sound spelt –ge and –dge at the end of words.	Block 3 The /dʒ/ sound spelt g elsewhere in words before e, i and y, and j before a, u and o. Block 4 The /s/ sound spelt c before e, i and y. Block 5 The /ʒ/ sound spelt s.	Coming to England The Street beneath my feet Block 6 Homophones and near-homophones. Block 7 Common exception words. Block 8 The /I/ or /əl/ sound spelt -le at the end of the words. The /I/ or /əl/ sound spelt -el at the end of words.	Little People, Big Dreams – David Attenborough Block 9 The /I/ or /əI/ sound spelt –al at the end of words. Words ending -il Block 10 The /aɪ/ sound spelt –y at the end of words Block 11 Adding –es to nouns and verbs ending in –y. Adding –ed, -ing, - er and –est to a root word ending in –y with a consonant before it.	Aesop's Fables – The sun and the wind Block 12 Adding the endings –ing, -ed, -er, -est and –y to words ending in –e with a consonant before it. Adding –ing, -ed, -er, -est and –y to words of one syllable ending in a single consonant letter after a single vowel letter. Block 13 The /3:/ sound spelt or after w. The /ɔ:/ sound spelt ar after w. The /p/ sound spelt a after w and qu.	Block 14 The suffixes –ment, -ness, -ful, -less and -ly. Block 15 Contractions Block16 Words ending in - tion
Science CUSP Year 2	Strong start – comparing and classifying Living things and their habitats	Animals, including humans	Uses of everyday materials	Plants	Revisit living things and their habitats	Revisit Plants and Animals, including humans
History CUSP Year 2	Strong start – Cause and Consequence		Study events beyond living memory - Flight		Study historical events, people and	

Coornell CUCD	Study events beyond living memory – Great fire of London	Chudullingan and		Charles Harmon and	places in their own locality	Charles Fields and
Geography CUSP Year 2		Study Human and Physical Geography in their local area		Study Human and Physical Geography of a small area of United Kingdom and a contrasting Non-European Country		Study Fieldwork and Map skills
RE	Harvest for all. (Cambs)	Celebrations of light	What did Jesus teach?	Easter Passover	Ceremonies (welcoming babies into a faith or wedding)	Places of worship.
PHSE	e-safety Kapow	Relationships	Keeping safe	Welbeing	The Law	Sex and Relationship education Drug education
Computing Kapow Year 2	Computing systems and networks 1: What is a computer	Programming 1: Algorithms and debugging	Computing systems and networks 2: word processing	Programming 2: Make code	Stop motion using tablets	Data handling: International space Station Online safety
Art and Design CUSP Year 2	Drawing	Painting	Printmaking	Textiles and Collage	3D	
Design and Technology CUSP Year 2	Textiles	Food and Nutrition	Mechanisms	Understanding materials	Food and Nutrition	Structures
Music Charanga Year 2	Pulse, Rhythm and Pitch (Year 2)	Dance, sing and play (Year 1)	Inventing a musical story (Year 2)	Learning to listen (Year 1)	Exploring improvisation (Year 2)	Let's perform together (Year 1)

PE	Ball skills	Gymnastics	Striking and fielding	Athletics	Swimming
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