

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The implementation of the new PE scheme – Get Set For PE.</p> <p>Opportunities for children such as Gymnastics/Netball/Golf/Dance/PE in Mental Health Week. Also, Key Stage activities at the Grammar School.</p> <p>Use of TA to allow some of our more challenging and disadvantaged children to attend after school clubs and extra support in PE sessions.</p>	<p>Children are more excited about PE lessons due to the new and well-structured activities to enable progress. Sessions are now better suited for development of skills and then applying them to game situation. This was observed when teaching, lesson observations and through pupil voice.</p> <p>All children were involved in a range of physical activities which were enjoyed by the children when asked through pupil voice. Children improved skills and were inspired to join football, gymnastics and hockey clubs.</p> <p>All children were able to access PE lessons and clubs were well attended. Behaviour was not a barrier to learning and not disrupting the clubs so all children could enjoy their PE without it being disrupted as previously.</p>	<p>Use of sports coaches to enhance PE sessions.</p> <p>PE equipment</p>	<p>Sports coaches were not as effective this year due to high staff turnover, lack of expertise and poor behaviour management. This year, we will be changing PE sports coaches to POSH, which will provide high quality lessons and learning opportunities for staff.</p> <p>PE equipment was used for lunchtime activities and therefore was damaged or lost, which meant lessons were sometimes using old or broken equipment. Repairs were made but then equipment was damaged again. This year, we will be purchasing a range of new equipment specifically for PE sessions and kept in a separate shed. PE equipment audit will also be completed.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To raise the profile of PE across the school to increase participation in PE and sport to support whole school improvement.</p> <p>To continue to provide support in PE sessions and after school club activities to enable all children to progress.</p> <p>To offer CPD and support to teaching staff to increase their confidence and knowledge in PE.</p> <p>Offer a wider range of sports to children to provide a broader and more equal experience to foster all children's interests.</p> <p>To increase swimming participation and raise attainment for those children in year 6.</p>	<p>To change PE providers to include PE lessons, lunchtime activities and after school clubs. They do a range of activities which includes refereeing older children's football matches, organising games which increase physical participation, supporting older children to organise activities for the younger ones. Free after school clubs for all children.</p> <p>Ensured that more staff are able to support children during PE. We have a small group who enjoy physical activity but find it hard to be part of a bigger group. Having more staff available means children can swap in/out when needed. Also to support these children in after school clubs so they are accessible to all.</p> <p>PE providers/PE lead to work with TAs and teachers in PE to increase confidence. PE providers to work with the midday staff to teach them quick games to set up.</p> <p>Sport Days. Coaching Days at Wisbech Grammar school. Outside providers to come in and teach different sports (Kurling/Fencing etc). Trip to the Bowls club in Sutton St James. New equipment to be ordered and different sports to be thought about when this is happening. New gymnastics equipment to be purchased to allow all children to succeed.</p> <p>Years 1 and 2 to continue to go swimming as over 45% of our families are disadvantaged and may not be able to take their children swimming to learn vital life skills enabling them to be safe around the water in the area.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>A higher proportion of our children to be assessed at the expected standard for PE.</p> <p>More children enjoying PE and extending their interests outside of the classroom by joining clubs outside of school.</p> <p>A broader range of experience will enable all children to participate in PE and find sports that interest them, fostering their interest in PE.</p> <p>Up to date teacher knowledge and experience to provide the best possible opportunities for our children.</p> <p>Adaptive PE equipment purchased will allow the lower ability children to increase their confidence, self-esteem and enjoyment in PE sessions.</p>	<p>Increased participation in after school activities.</p> <p>Increased percentages of children working at in data drops.</p> <p>Increased children enjoyment when completing pupil voice.</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?