



## Kinderley Primary School SMARTER Equality Objectives 2021-2025

| Specific  | Measurable  | Achievable  | Relevant   | Time | Evaluate  | Review   | Evidence  |
|---|---|---|--|------|---|--|---|
| To monitor the<br>attainment and<br>progress of all<br>minority<br>groups -<br>especially girls<br>in maths | Data from<br>End of year<br>tests                                       | Data<br>collection  | Ensuring inclusion<br>for all pupils;<br>checking relevance<br>of curriculum,<br>teaching & learning<br>to all<br>members of school<br>community | 2022 | Termly at<br>Govs'/IE<br>B<br>meeting           | 2023 for:<br>success and<br>challenges;<br>Any further<br>requirements                         | Pupil Survey;<br>Minutes of<br>FGBM                         |
| To monitor<br>attendance of<br>groups to<br>ensure equality<br>of access to<br>education                    | Referrals;<br>Monthly<br>attendance<br>monitoring                       | Data<br>collection  | Ensuring the school<br>has reasonable<br>support in place to<br>ensure equal access<br>to full time education<br>for all                         | 2021 | Termly at<br>Govs'/IEB<br>meeting               | 2022 for:<br>success and<br>challenges;<br>Any further<br>requirement<br>s to be<br>identified | Attendance<br>Officer<br>audits; ASP;<br>Minutes of<br>FGBM |
| To continue to<br>promote<br>understanding<br>between<br>religious and<br>cultural groups                   | Assembly<br>log;<br>curriculum<br>maps;<br>school<br>walks;<br>feedback | Assembly<br>log<br>completion<br>;<br>curriculum<br>map<br>maintained<br>and<br>monitored;<br>resources<br>reviewed | Building<br>understanding and<br>awareness between<br>all members of the<br>school community   | 2022 | Equalities<br>review<br>meeting<br>Summer<br>22 | 2023 for:<br>success and<br>challenges;<br>Any further<br>requirements                         | Assembly Log;<br>Curriculum<br>Map; Pupil<br>voice          |

| To ensure staff<br>are fully aware<br>and<br>vigilant with<br>regard to any<br>prejudicial<br>incidents | Complaints<br>referrals;<br>staff<br>feedback                             | Training in<br>staff<br>meetings;<br>time | Inclusion for all<br>pupils; raising<br>awareness   | 2022 | Termly<br>Govs'/IEB<br>meeting      | 2023 for:<br>success and<br>challenges;<br>Any further<br>requirements | Log of<br>prejudicial<br>incidents;<br>Pupil Survey;<br>Minutes of<br>FGBM |
|---|---|---|---|------|-------------------------------------|--|--|
| To monitor<br>affordability of<br>trips and<br>residential visits                                       | Nos of<br>children<br>paying/<br>attending<br>trips; parental<br>feedback | Compare<br>and track<br>costs             | Inclusion for all<br>Pupils; ensuring<br>breadth of<br>experiences;<br>developing cultural<br>capital | 2022 | Monthly<br>budget<br>monitorin<br>g | 2023 for:<br>success and<br>challenges;<br>Any further<br>requirements | Evolve;<br>budget;<br>parent<br>voice                                      |